



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NATIONAL INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution	Smt Sheeba George IAS
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04712944666
Mobile no.	9447171437
Registered Email	nishinfo@nish.ac.in
Alternate Email	nishiqac@nish.ac.in
Address	NISH Road Sreekariyam P O
City/Town	Thiruvananthapuram
State/UT	Kerala
Pincode	695017

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Shirly G			
Phone no/Alternate Phone no.		04712944678			
Mobile no.		9447257374			
Registered Email		nishiqac@nish.ac.in			
Alternate Email		nishinfo@nish.ac.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://nish.ac.in/docs/naac/AQAR2019-20.pdf">http://nish.ac.in/docs/naac/AQAR2019-20.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.15	2016	11-Jul-2016	10-Jul-2021
<b>6. Date of Establishment of IQAC</b>			28-May-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Medical Camp	23-Sep-2019 2		266		
Block fieldwork in association with Loyola College of Social	17-Feb-2020 13		7		

Sciences		
awareness programme on Niramaya Health Insurance scheme	10-Apr-2019 1	57
national conference of the Deafblind	04-Jan-2020 2	75
Salus University team visit	16-Dec-2019 6	3
study abroad program by Purdue University	28-Jun-2019 10	12
Foundation Skills In Entrepreneurship	18-Sep-2019 2	42
A hands on workshop on Value Addition of Aquatic Weeds by Dr G. Nagendra Prabhu	05-Oct-2019 1	35
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NISH	NA	Government Of India	2019 0	7500000
NISH	NA	Government Of Kerala	2019 0	77779375
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. MASLP/students faculty who do clinical research to get IEC clearance so that the outcome can be published in Scopus journals. NISH IEC to be conducted once in 6 months on a regular basis. 2. It was decided to conduct AAA annually. The first one to be in 2nd week of April 2020 (Internal). AAA to be done by external agency every third year 3. Indian Sign Language consultancy guidelines 4. Implemented 7 different awards for students and faculty, prepared guidelines for the same. 5. Decided to form mailer group for alumni

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct disability awareness sessions	Accomplished
Ensure road safety in front of main entrance by installing speed breakers and sign boards	Funds arranged for traffic signal
To make NISH green and clean	Accomplished
To encourage scientific research publication among faculty and students	Accomplished
To enhance faculty knowledge by Updating the latest technologies	Funds arranged. Under process
To increase research intuitiveness in NISH	Under process
To help students achieve optimal outcome	Under process
To sensitize general public disability by Include lessons in primary school text books	Under process
To implement RPwD Act, 2016	Accomplished
Publish the Academic book by NISH	Accomplished
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	25-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administration and account software and Eoffice has been implemented

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The BSc Computer Science (HI) and BCom(HI ) curriculum was revised this year and the new revised curriculum will be implemented from this academic year onwards. The DISLI course syllabi and regulations are revised. Now the course duration is 2 years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Msc SLP & Msc AUD	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BASLP	Not Applicable	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	Computer Science (HI)	20
BCom	Commerce (HI)	6
BASLP	Audiology and speech language Pathology	25
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>. NISH collects feedback to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at NISH, feedback ensures that the management and faculty are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary. During their course of study at NISH, students are asked to provide feedback both with regard to the course content they are following, and also with regard to their instructor and the teaching learning experience. Course and Instructor evaluation is conducted during each semester. Towards the end of the lecturing period, students are invited to complete an online evaluation form. Anonymity and Confidentiality of the evaluation process is strictly maintained to ensure that the students are not adversely affected by the feedback they submit. The results of the feedback are communicated to the lecturers individually through the HoDs. The main issues highlighted during any feedback exercise are discussed with the respective Heads of Department and necessary corrective actions are taken, as necessary. Below are the questions as presented to students, to which students responded on a five point scale ranging from "strongly disagree" to "strongly agree".</p> <p>Content 1. The content of the course was adequate and topics were covered in sufficient detail to make you top class professionals  Practical session 2. The practical sessions were well guided and monitored to make you confident practitioners  Subject knowledge of the instructor 3. The instructor has in depth and up to date knowledge in the subject taught and is able to clear all your doubts  Preparation for the lecture 4. The instructor comes well prepared for the lecture and uses materials and instructional technology that enhances student learning  Stimulating participation and encouraging questions in class 5. The classes are interactive and the instructor initiates discussions and asks for feedback  Readiness to clarify doubts outside class time 6. The instructor is approachable and is regularly available to assist you in clearing doubts outside class time  Treatment given to students 7. Tests are evaluated fairly and there is no apparent bias in dealing with students. Equal opportunity is given to all of you  Presentation abilities 8. The instructor is able to confidently deliver the lecture and communicates clearly concisely and effectively  Time management 9. The instructor was able to finish portions</p>

before the end of the semester, without last minute rush and without leaving portions untaught Overall rating of the instructor 10. How would you rate this instructor looking at everything concerning the personality, professional knowledge, general attitude and class management Other Comments What do you think the instructor need to do to be an excellent teacher and the course to be a wonderful course? General Feedback 2019-20 Overall, responses from the students during the year 2019-20 indicated moderate to high levels of satisfaction with the quality of teaching, instruction, and learning experience.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Audiology & speech language Pathology	25	Nill	25
MSc	Audiology	12	Nill	10
MSc	Speech And language pathology	12	Nill	6
BSc	Computer Science (HI)	30	Nill	8
BCom	Commerce (HI)	30	Nill	6
BFA	Fine Arts (HI)	40	Nill	12

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	68	16	27	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	5	5	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
84	27	1:3

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	58	14	3	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Best Alumni of the year award 2019	Assistant Professor	Best Alumni Award, Chandrasekhar Institute of Speech and Hearing, Bangalore

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BFA	HI	8	Nill	Nill
BCom	HI	6	Nill	Nill
BSc	Computer Science (HI)	4	Nill	Nill
BASLP	Nill	1	Nill	Nill

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal examinations for BASLP, MASLP and MSc Courses are done as per the university guidelines. The pattern of question paper and the dates of internal examinations are notified in the rules and regulations in the website itself. For all Degree[HI] courses BSc{Computer Science}(HI) , BCom[HI], BFA[HI], the internal examinations are conducted as per the Kerala University guidelines. The assessment exams are conducted as specified in the Syllabus guidelines of each course present in the institute website. Internal Examinations for DECSE(HI) course is conducted as per RCI guidelines and scheme of examinations. The question paper pattern is followed as in the RCI scheme of examination.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For all Degree[HI] courses BSc{Computer Science}(HI) , BCom[HI], BFA[HI], the dates of internal examinations are specified in the semester wise academic calendar present in the institute website. The dates of DECSE internal examinations are specified in the academic calendar and the same will be shared with the students

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.test.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BFA	HI	12	12	100
Nill	BCom	HI	6	6	100
Nill	BSc	Computer Science (HI)	8	8	100
Nill	MASLP	Nill	9	9	100
Nill	BASLP	Nill	28	28	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.test.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Govt of Kerala KSSM	3400000	495000
Major Projects	365	Govt Of kerala	4780000	3800000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	10	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ASLP	55
NDS	40
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nonword Repetition and Identification skills in Kannada speaking School-aged Children who do and do not Stutter	Nirmal Sugathan Santosh Maruthy	Journal of Fluency Disorders	2020	Nil	Nil	Nil

Play Behaviours of Children With ASD: A	Nil	Language in India	2019	Nil	Nil	Nil
Exploring the Free Play Patterns of Childr	Nil	Language in India	2019	Nil	Nil	Nil
Higher Education for Students with Disabi	Nil	Higher Education for the future	2019	Nil	Nil	Nil
Emergent literacy: Knowledge and belief of preschool teachers in Kerala	Nil	Language in India	2019	Nil	Nil	Nil
Psychosocial Concerns among Parents of Children with Hearing Impairment	Nil	Loyola Journal of Social Sciences	2019	Nil	Nil	Nil
Advancement to higher communicative functions with transition to iPad app - a case report	Nil	Disability and Rehabilitation: Assistive Technology	2019	Nil	Nil	Nil
Integral stimulation and gestural reorganization in the management of childhood	Lakshmi. S.Mohan, Dr Jayashree Shanba	Research Reviews: A journal of health professions	2019	Nil	Nil	Nil

apraxia of speech:A case study						
Importance of play in the development of language and social skills- A case Study on twins	Sita Sreekumar, Sangeetha G S, Betsy Mathew Sita Sreekumar, Rejitha Kumari L, Lekha S Nair, Jumin Mary Joseph Anjana, A. V., Prema, K.S Kunnath SK, Mathew SN	International journal of health science and research	2019	Nil	Nil	Nil
Auditory brainstem response characteristics in spastic diplegic cerebral palsy secondary to periventricular leukomalacia - a single case illustration.	Arya S.S, Divya M, Neethu Mol P. S and Sreebha Sreedhar Ruth Deborah D, Preethy Susan Reni, Julie Sandra A, Priyanka A Preethy Susan Reni, Ruth Deborah D	International journal of health science and research	2019	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nonword Repetition and Identification skills in Kannada speaking School-aged	Nirmal Sugathan Santosh Maruthy	Journal of Fluency Disorders	2020	Nil	Nil	Nil

Children who do and do not Stutter						
Play Behaviours of Children With ASD: A	Nill	Language in India	2019	Nill	Nill	Nill
Exploring the Free Play Patterns of Childr	Nill	Language in India	2019	Nill	Nill	3.1 - Resource Mobilization for Research 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations Nature of the Project Duration in day Name of the funding agency Total grant sanctioned (Rupees in Lakhs)
Higher Education for Students with Disabi	Nill	Higher Education for the future	2019	Nill	Nill	Nill
Emergent literacy: Knowledge and belief of preschool teachers in Kerala	Nill	Language in India	2019	Nill	Nill	Nill
Psychoso	Nill	Loyola	2019	Nill	Nill	Nill

cial Concerns among Parents of Children with Hearing Impairment		Journal of Social Sciences				
Advancement to higher communicative functions with transition to iPad app - a case report	Nil	Disability and Rehabilitation: Assistive Technology	2019	Nil	Nil	Nil
Integral stimulation and gestural reorganization in the management of childhood apraxia of speech: A case study	Lakshmi. S.Mohan, Dr Jayashree Shanbal	Research Reviews: A journal of health professions	2019	Nil	Nil	Nil
Importance of play in the development of language and social skills- A case Study on twins	Sita Sreekumar, Sangeetha G S, Betsy Mathew Sita Sreekumar, Rejitha Kumari L, Lekha S Nair, Jumin Mary Joseph Anjana, A. V., Prema, K.S Kunnath SK, Mathew SN	International journal of health science and research	2019	Nil	Nil	Nil
Auditory brainstem response characteristics in spastic	Arya S.S, Divya M, Neethu Mol P. S and Sreebha	International journal of health science and	2019	Nil	Nil	Nil

diplegic cerebral palsy secondary to periventricular leukomalacia - a single case illustration.	Sreedhar Ruth Deborah D, Preethy Susan Reni, Julie Sandra A, Priyanka A Preethy Susan Reni, Ruth Deborah D	research			
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	21	Nill	Nill
Presented papers	8	3	Nill	Nill
Resource persons	5	3	10	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp	St. Thomas Hospital Malakkara (Cleft lip palate)	Nill	Nill
Camp	Icds urban trivandum( Speech)	Nill	Nill
Camp	Asissi Niketan (Audio)	Nill	Nill
Camp	Icds urban trivandum ( Speech)	Nill	Nill
Camp	Kattil school	Nill	Nill
Camp	BPCL	Nill	Nill
camp	IMA	Nill	Nill
Camp	Attipurhza, LPS	Nill	Nill
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study Abroad programm	Purdue University	Nil	7
Visit	Salus University	Nil	6
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Young Indians	05/08/2019	Young Indians shall assist IEDC to commence start-ups at NISH and then entrepreneurship after stabilisation	Nil
Youth4jobs	Nil	employer talks, exposure visits to government organisations and NGOs and job fairs. Posts in which students are working are software developer, process associates,	Nil



technical recruiter. The third batch included deaf graduates and persons with locomoto

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	118.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Book Magic	Fully	5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	226	521688	226	521688
Reference Books	Nill	Nill	2	350	2	350
e-Books	Nill	Nill	7	76764	7	76764
e-Books	Nill	Nill	8	21388	8	21388
e-Journals	Nill	Nill	16	1178119	16	1178119
CD & Video	Nill	Nill	145	7697	145	7697
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NA	NA	NA	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	279	73	279	4	0	10	176	0	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>279</b>	<b>73</b>	<b>279</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>176</b>	<b>0</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24110000	17852796	4320000	2387489

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>A Library Advisory Committee with the Executive Director as its Chairperson and Librarian as Convener has been constituted. Members include Staff representatives from all departments as well as Students Representatives from different streams of education. The Library Advisory Committee meets periodically to review and advise the operations, policies, plan for introducing new services and technologies as appropriate. Also, a set of rules has been framed for the smooth functioning of the Library and fair usage of the resources. User privileges and facilities are explained in the document.</p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	10	5000

<b>Financial Support from Other Sources</b>			
a) National	Nil	45	677150
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
mental health awareness and personal support	Nil	267	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	2	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Not Applicable	20	10	Not Applicable	Nil	7
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc Comc Computer Science (HI)	Computer Science (HI)	Baselios Poulosell Catholic Collgeom	Msc Computer Science

				Piravomv	
2019	1	B Com (HI)	Commerce	Private Study	M Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NISH Sports Day	Institution	100
Dhwani 2020	institution	100
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Two awareness classes were conducted. One session was for the deaf students in the bachelor's program at NISH and the second session was conducted for the parents of children attending EIP. The awareness class was conducted by two first semester BASLP students under the guidance of Ms. Mini Mathew (staff nurse). Students Union in association with CCMD celebrated Independence day and conducted a virtual online assembly which was aired as live streaming in NISH youtube channel on 15th August 2020 at 9.30 am.. The ED of NISH and HOD's of all departments shared the independence day message. There was a short motivational speech by Mr. Brahmanayakam Mahadevan. The students of DHI and ASLP together conducted a skit. The assembly concluded with the National Anthem in Sign Language. IWD 2020 was celebrated virtually for one week from 21st to 26th September in association with the Department of DHI with the support of CCMD. The chief guest for the inaugural ceremony was Shri. Gopinath Muthukad and Smt. KK Shailaja Teacher (Honorable Minister of Health and Social Welfare of Kerala state) inaugurated the closing ceremony. An online webinar on the topic "National Education Policy-2020 with special reference to Deaf Education was conducted by the famous Deaf Leader Mr. Sibaji Panda, Director, Happy Hands School for the Deaf, Odisha. Students, faculty, public and stakeholders from all over India attended the webinar. Various competitions in Indian Sign Language (ISL) were conducted for students and cash prizes were distributed. The inaugural and closing ceremonies were live streamed on the NISH youtube channel. Students union organized virtual onam celebrations and photo contests for staff and students. Cash prizes were given to the student prize winners. Samskruthi students union in association with CCMD had organised NISH day 2020 virtually on 21/11/2020. The event was inaugurated by Shri Biju

Prabhakar IAS Secretary to Government, SJD, Chairman Managing Director, KSRTC) and the function was presided over by Smt. Sheeba George IAS, (Director SJD, Executive Director NISH). The event was graced with the presence of Smt KS Chitra, Singer, Shri. Jagadish, Film Actor and Shri. Maniyanpilla Raju, Film Actor. Cultural programs were conducted with the participation of Staff, Students and children undergo(ing interventions in various departments at NISH. Students union in association with COVID Jagratha Samithi at NISH have developed posters and signages for public awareness to be exhibited at the cynical cite and lobbies of both buildings. Dhvani 2020 was inaugurated by Mr. Sarath Das (Cine and Serial actor). Smt Sheeba George IAS, Executive Director, NISH presided over the function and Dr. K G Satheesh Kumar, Director, CATI welcomed the gathering. Students and staff were divided into 4 groups and they echoed their talents. KUHS Students union was inaugurated officially along with the inauguration of the arts fest. College Union Staff Advisor Ms. Lekha S Nair administered the oath to the members. Smt Sheeba George IAS, Executive Director, NISH presided over the function

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization/participant management is in place as discussed below: (i) HOD's have been delegated with powers of assignment of duties of their respective domain. (ii) HOD's are authorized to make indents for purchases/works upto certain bench mark level. (iii) Advance are being sanctioned to HOD's for local purchases/works upto Rs.10000. (iv) Project heads are authorised to spend the approved Budgeted expenditure for the projects. (v) All HOD's are consulting before taking decisions with appropriate authorities and Finance Administration wherever necessary. (vi) All technical matters are subject to the decision/approval of the Technical Committee. (vii) Construction matters are subject to review and approval of Construction Committee before placing to Project Board. (viii) Designated Committees are in place for appropriate decision in the respective decentralized areas.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Nil

NA

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>E- Office is a web application enabling the Government to automate the entire work flow of file processing starting from Tapal creation, File Creation, File processing and issuing orders from the file. The file management system has been implemented at NISH in the year 2019. The administration and finance department has started using the system Vital functions are automated by applying delegated modules/solutions (AASOFT) NISH staff are trained in using the system for their HR related matters as well departmental requirements. Administration, Procurement, and Asset Management: Includes support services, all aspects of procurement of goods and services, assets and inventory. Included are supplier / vendor management, Indent, stock position, orders in pipeline, RFP/RFQ, use of the e-tendering module of the Government of Kerala, works-tendering, tender evaluation, purchase / work order, goods receipt, returns management, order amendments, repeat order, quality testing, rejections, certification for payment, part and final bills, bill payments, statutory recoveries, penalties for delays / defects, incentives for early completion etc. The system should also provide MIS reports to management. Asset Management includes capital and revenue budgets, budget tracking, tracking payments, asset management, asset procurement, asset allocation, location of fixed assets, physical verification support, warranty, AMC, depreciation, scrap sales etc. This program are being used on trial basis. HR Management is recruitment, training, employee data, life cycle processes, performance management and appraisals. Also, Leave management, different leave types, holidays, leave requests, approvals. Office duty out of office, compensatory off, reports regarding attendance and leave, interfacing with existing biometric system.</p>
<p>Finance and Accounts</p>	<p>Accounting is fully automated by using Tally software (latest version)</p>

and Balance Sheet, Income Expenditure Statement and Receipts and Payments Account are prepared accordingly. Accounts and Finance Management: Payroll Management - Compensation processing, salary structure, generation of payroll statements, salary slips, reimbursements, arrears, bonus, incentives, loans / advances, deductions, advance / loan management, income tax recovery and remittance. Also the management of funds, tax, fee, travel, PF, budget, financial statements etc. This program are under trial.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Not applicable	Not Applicable	Not Applicable	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	'Cost Effective Agricultur al Solutions'	'Cost Effective Agricultur al Solutions'	24/01/2020	24/01/2020	20	5
2020	Nil	Aha! Special Maths' for teachers and parents	16/01/2020	16/01/2020	Nil	Nil
2020	Introduc tion to PROMPT'	Nil	29/01/2020	31/01/2020	Nil	Nil
2020	Introduc tion to PROMPT'	Nil	24/01/2020	26/01/2020	Nil	Nil
2020	Nil	orientat ion	29/01/2020	29/01/2020	Nil	Nil

		session on the provisions and requirement of the Act was conducted for all the Employees with Disability (EwD)				
2020	A Bridging Workshop on PROMPT Therapy	Nil	03/02/2020	05/12/2020	Nil	Nil
2020	Inclusion Through Technology and Advocacy'	Nil	04/01/2020	Nil	Nil	Nil
2019	Awareness program on Disability - Two day seminar for main stream teachers	Nil	15/10/2019	16/10/2019	Nil	Nil
2019	Nil	workshop on Self-awareness	16/03/2019	16/03/2019	Nil	Nil
2019	Nil	'Kalianu Karyam,' a creative drama workshop	05/04/2019	06/04/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Robotics and Assistive Technologies by NIT-Durgapur	1	03/01/2019	04/01/2019	2



Forging the AT Value Chain, NISH	1	18/01/2019	19/01/2019	2
Web accessibility, NISH	1	13/08/2019	14/08/2019	2
EMPOWER AT conference, IIT-Delhi Sonapat campus	1	15/10/2019	15/10/2019	1
Autism Diagnostics and Applied behavioral Analysis	1	30/09/2019	30/09/2019	1
Neurophysiological correlate for communication behaviours among Neurodevelopmental Disorders	1	18/06/2019	18/06/2019	1
global convention on safe sound , SNHL, vertigo and tinnitus	1	27/08/2019	27/08/2019	1
The Global Convention On Safe Sound, Vertigo, Deafness, And Tinnitus	1	23/08/2019	25/08/2019	3
Unlocking AAC concepts in children with complex communication needs	1	17/06/2019	19/06/2019	3
Introduction to PROMPT: Technique Workshop	1	17/06/2019	17/06/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
87	9	25	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Financial assistance in National and International level trainings and seminars ? Invited speakers, attending seminars, conferences and workshops with financial assistance. ? Membership in Government and non governmental bodies, professional forums etc ? Monthly pace setter awards for outstanding performance. ? Air Conditioned staff room provided with all the modern amenities, computer facilities, internet connection. ? Health checkups and well equipped gym. ? Medical assistance as and when required. ? Conveyance facility ? Adherence to Maternity Benefits and paid Maternity leave of 180 days as per Govt. norms. ? Paternity leave of 10 days and miscarriage leave of 42 days as per Govt. norms ? Creche facility for kids below 6 years of age ? EPF is mandatory ? Flexible working hours for feeding mothers ? Tea coupon provided. ? Canteen and tea/snacks counter facilities ? Arrangement of regular training and seminars on skill development ? Rest room facilities. ? Sanitary napkin vending machine and burning machines</p>	<p>Financial assistance in National and International level trainings and seminars ? Monthly pacesetter awards for outstanding performance. ? Air Conditioned staff room provided with all the modern amenities, computer facilities, internet connection. ? Health checkups and well equipped gym. ? Medical assistance as and when required. ? Conveyance facility ? Adherence to Maternity Benefits and paid Maternity leave of 180 days as per Govt. norms. ? Paternity leave of 10 days and miscarriage leave of 42 days as per Govt. norms ? Creche facility for kids below 6 years of age ? EPF is mandatory ? Flexible working hours for feeding mothers ? Tea coupon provided. ? Canteen and tea/snacks counter facilities ? Arrangement of regular training and seminars on skill development ? Rest room facilities. ? Sanitary napkin vending machine and burning machines</p>	<p>Rest room ? Sanitary napkin vending machine and burning machines ? Regular training and awareness programs on medical and skill development ? Student Insurance schemes ? Disaster management training ? Organized First Responder Course</p>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

(i) Audit conducted by Chartered Accountants ,appointed by the Governing Council. Annual accounts are audited and audit certificate issued by Chartered Accountants (ii) Internal pre-check system is in place (iii) Accountant General (Audit) conduct the Audit under Section 14 of CAG’s DPC Act annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Federal bank (CATI), Microsoft	95400000	Programs at NISH
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	No	Nil
Administrative	Yes	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meetings are conducted at the beginning of each semester. Feedback is collected from them informally
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6.5.3 – Development programmes for support staff (at least three)

Induction programs are conducted at the time of joining to get an awareness about NISH and disability
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Accessibility audit ISL Consultancy Performance matrix of committies
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A hands on workshop on Value Addition of Aquatic Weeds by Dr G. Nagendra Prabhu	05/10/2019	05/10/2019	05/10/2019	35
2019	Foundation Skills In Entrepreneurship	18/09/2019	18/09/2019	19/09/2019	42
2019	study	28/06/2019	28/06/2019	05/07/2019	12

	abroad program by Purdue University				
2019	Salus University team visit	16/12/2019	16/12/2019	21/12/2020	3
2020	national conference of the Deafblind	04/01/2020	04/01/2020	05/01/2020	75
2019	awareness programme on Niramaya Health Insurance scheme	10/04/2019	10/04/2019	10/04/2019	57
2019	Block fieldwork in association with Loyola College of Social Sciences	17/02/2020	17/02/2020	Nil	266
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Provide landscaping for a green and environment friendly campus Plastic free campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Provision for lift	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	7	7	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bhoomithrasena has been contemplated under the state plan scheme for the colleges of the state for strengthening the commitments of the students towards environmental protection. Through this programme it is intended to take up environmental protection activities cum awareness extension at the grass root level. National institute of speech and Hearing was initiated this club from 2010. The Bhoomithrasena Club organizes seminars, debates, lectures and popular talks on environment, organizes awareness camps to propagate waste minimization, personal hygiene habits and sustainable lifestyles, organizes action-based activities like tree plantation and cleanliness drives, both within and outside the college campus. As a part of the world environment day club organized in planting fruit-bearing trees on 6th June 2019 in NISH campus. Both students and staff have participated in the event. Quiz competitions are always interesting and informative, which provide excitement among the students and also make them aware of the current environment matters. As a part of the world environment day, bhoomithrasena club initiated a quiz programme on 7th June 2019. It was very informative and knowledge enriching competition for the participants along with the audience.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Infant clinic - Unit for Resonance Disorders The infant clinic in the unit for resonance disorders (URD) was initiated in February 2020, with the objectives of providing speech and language stimulation for infants with cleft lip and/palate and to improve the maternal interactive behavior towards infants with cleft lip and/ palate. Department of Neurodevelopmental Sciences developed Sensory park which focuses on features that attract multiple senses of a child. This specialized parks are for children with disabilities. The purpose of such an initiative is to provide individual combined sensory opportunities to the users who may not have had such an experience so far. This was developed through a project funded by federal bank

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

From March 2020, the Department of Psychology initiated several mental health services to support the students and staff during the COVID-19 context (both hearing and hearing-impaired) of NISH as well as for the public. The Mental health services provided can be listed as follows: Clinical services include a 24/7 helpline for DHH, NISH staff and students with any mental health concerns were contacted for services and support were provided using both online and offline sessions. Service to the parents of children / caregivers of adults who are involved in different intervention programs at NISH were supported by video conferencing through Google Meet, Whatsapp etc. Those who had no access to these facilities were telephoned and given guidelines.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1.To publish literature 2.To prepare to conduct campus recruitment drives 3.To sensitize general public disability 4.To help students achieve the optimal outcome 5.To increase research intuitiveness in NISH 6.To enhance faculty knowledge 7.To encourage scientific research publication among faculty and students 8.To make NISH green and clean 9.To ensure safety of campus 10.To provide necessary infrastructure to smooth functioning of various departments 11.To conduct disability awareness sessions 12.To offer better service to kids/students/staff 13.To empower parents of EIP kids 14.To know the child's condition 15.To promote health among students and staff 16.To enable access to Library resources remotely 17.To enable PwDs accessing to Library resources more user friendly 18.To enhance faculty knowledge 19.To develop a course for BCS(HI) students" Introduction to Python Programming" 20.To help students achieve the optimal outcome 21.To develop a support system for deaf and hard of hearing persons for disaster management(floods etc) 22.To support talent with professional development 23.To maintain a positive work environment 24.To promote work-life balance and wellness 25.To enable the students to participate in computer practical from their home 26.Enable BFA students to 3D rendering applications and video editing tools. 27.To provide the facility to take online classes 28.To setup an exclusive Deaf boys football Team 29.To enhance knowledge in Specific field 30.To develop a shuttle badminton team 31.To develop Assistive Technology professionals 32.To offer continuous mentoring to parents 33.To develop resource for parents of PwDs 34.To develop professionals in the field of disability 35.To enhance awareness on various disabilities. 36.To achieve professionalism in developing communication materials 37.To project NISH activities to visitors 38.To enable deaf students to understand the world better 39.To give awareness to the Community on the importance of Rehabilitation 40.To check the effectiveness of telerehabilitation programs 41.To refresh the knowledge 42.To manage the funds and other revenues and account the same with due care and diligence 43.To establish and put in place the best practices in accounting and auditing of funds received from Government and other revenues. 44.To maintain strict compliance with statutory provisions in connection with the accounts and audit. 45.To maintain efficient MIS in respect of finance and accounts in line with Government regulations. 46.To maintain effective internal control system with regard to all transactions involving monetary impact.